



WOLVERINE PATHWAYS
UNIVERSITY OF MICHIGAN

S U M M E R 2 0 2 6

INTERNSHIP CATALOG





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Dear Wolverine Pathways Scholars and Families,

We are excited to be providing you with a range of summer internship opportunities that include both in-person and virtual options! This catalog contains a list of summer internships and their job descriptions, detailing the type of work involved as far as specific tasks, responsibilities, and projects. Job descriptions also include desired or preferred skills, stipend/pay, and information about the employers/organizations. Each description articulates a set of learning goals which explain the career exposure, hands-on experience, and transferable skills that you may take away from the internship opportunity. Please read carefully through all of the information on the next few pages before moving on to the job descriptions.

- BEFORE YOU APPLY -

Please read carefully through all internships and job descriptions in this catalog.

- Remember to read through the Internship Scholar Handbook that you have received via email if you have not already. This contains important resources for your resume, cover letter(s), W-9, etc.

Consider your own strengths, passions, and interests when deciding.

- What kinds of subjects, assignments, and tasks have you excelled at in or outside of school that would make you a competitive candidate for the position?
- What examples of this could you share in a job interview?

Keep an open mind! Consider the internships that are outside of your career/major interests.

- What kinds of transferable skills or opportunities within that organization could help you in other possible career fields?
- Having a variety of experiences on your resume, college application, etc. shows versatility and can help for future professional opportunities.

- TO APPLY -

Apply to 2-3 internships by no later than March 2nd. (Application will open on February 23rd).

- Must apply to at least 2-3 different companies/organizations and no more than 4. (For example, you cannot apply only to Mint Artist Guild's positions).
- Internships are not guaranteed for all scholars. Additionally, interview offers are also not guaranteed.

You must have the following items in order to be considered for an interview (*see our Internship Handbook*)

- Resume
- Cover Letter - You are strongly encouraged to write a cover letter for each internship you are applying to. Scholars who apply with cover letters for each internship are more likely to receive an interview request.
- 2024/2025 Transcript - Must have a 3.6 or higher GPA overall.

****NOTE - If an internship requires their own separate application you will be required to complete their application in addition to submitting the WP internship application.***

OTHER IMPORTANT INFORMATION

Virtual Internship Job Fair: Thursday, February 19th, 2026 at 5:30 PM via Zoom

In preparation for the upcoming internship season, we strongly encourage all WP scholars to attend the Virtual Internship Job Fair. WP Scholars will have an opportunity to connect with potential internship employers through a group discussion to learn more about the various organizations as well as their internship opportunities.

In-Person Internships - You will find some in-person internship opportunities as well as some hybrid (both in-person and virtual) options listed in this catalog. If you are interested in applying to any of these, you and your family will need to consider and discuss the following:

- Transportation - This is available **ONLY** for in-person internships that are on-campus at the University of Michigan-Ann Arbor.
- For in-person internships that are off-campus, **scholars are responsible for providing their own transportation to and from.**
- Please consider the internship location and distance from home before applying

COVID-19 Requirements Note from WP - Employers may or may not have requirements around COVID-19 that may include but are not limited to - proof of your COVID-19 vaccination (both rounds 1 and 2 plus booster shot), daily COVID-19 testing, masking and social distancing, etc.

Please make sure to consider this ahead of time. If it is not already stated in the job description, and if you are extended an interview request, you could ask the employer during the interview.



**IF YOU ARE INTERESTED IN APPLYING TO A SUMMER INTERNSHIP OR PROGRAM
OUTSIDE OF WOLVERINE PATHWAYS**

While participating in WP summer programming is required, we encourage scholars who have conflicts to submit their external summer opportunities through the application form below for consideration. We also encourage scholars when possible to work with external programs and schools to plan around or excuse scholars for participation in WP summer programming.

Please note that requests to participate in external summer programming in place of WP summer programming will be approved on a very limited basis and will be evaluated based on the opportunity and its rigor and the scholar's WP attendance and cumulative GPA. Credit Worthy Opportunities must:

- Provide rigorous academic and/or career exposure that supports scholars' college preparation or admissibility
- Have clear learning objectives and measurable outcomes for student participants
- Be at least 5 days in length if residential, or at least 2 weeks if non-residential
- Summer jobs that are non-academic/college preparatory do not count as approved external programs.

The deadline for the submission of external credit worthy opportunities is May 1, 2026. We will not accommodate submissions after this date. The Wolverine Pathways team will approve or disapprove and notify scholars and families by May 15, 2026.

Credit Worthy Opportunity Application

If you have any questions, please do not hesitate to contact WP Associate Director, Adrienne Hill, amclabin@umich.edu.



U-M SUMMER INSTITUTE COURSES

Remember that in order to be eligible for an internship, applicants must have a 3.6 overall GPA or higher on their transcript.

Scholars who are not selected for an internship will instead have the opportunity to enroll in our U-M pre-college summer courses taught by U-M faculty.

- Due to the limited number of positions available, internships are not guaranteed for all who apply and interview.
- Scholars who do not end up interning will either take the Summer Institute course to fulfill their summer requirement for WP.
- OR, scholars may choose to participate in an outside, external summer program (must be approved by Wolverine Pathways).
- ALL rising seniors(current 11th graders) must complete the Summer Institute Interest Survey that will go out in April.

Summer Institute (SI) is a unique pre-college experience where you will take a college-level course designed and taught by U-M Ann Arbor professors exclusively for WP rising seniors. These courses will allow you to engage the kinds of readings and materials you will be assigned as first-year college students and to practice the academic skills and behaviors necessary for success in future college courses. If you ever wondered what college would feel like and look like, SI is the answer. Scholars enrolled in SI would take one math course and one elective.

Sincerely,
Wolverine Pathways



Internships at a Glance

Internship Opportunity	Career Field(s) Dates and # of Weeks	Location (if in-person)
UofM School of Information	Information Science and Program Management July 6th-August 6th	Ann Arbor (Hybrid)
Toyota Research and Development	Engineering July 7th-July 31st (with possible opportunity to work an extra week- August 4th-7th)	Ann Arbor/Saline, MI (Mostly in Person)
UofM Department of Astronomy	Astronomy/Physics/STEM July 6 th -August 3 rd	Ann Arbor, MI (Hybrid)
Mint Artist Guild	Visual Arts, Event Planning, Website Development, Marketing, Communications, June 29th - Aug. 7th	Detroit, MI (Hybrid)
UofM ITS Teaching and Learning	Technical Writer/ Instructional Designer July 7th - July 31st	Ann Arbor, MI (Hybrid)



University of Michigan School of Information

Organization: University of Michigan School of Information	Career Field: Information Science & Program Management
Department: Office of Organizational Culture & Community	Number of Positions Available: 1
Internship Dates: July 6th - Aug 6th, 2026 Work Hours: Between 10:00am - 2:30pm	Location: Ann Arbor (Hybrid)
<p><u>Organization Description:</u></p> <p>The School of Information at the University of Michigan began in 1926 as the Department of Library Science and became the third department in the country to earn accreditation from the American Library Association in 1928. Over the years, the department evolved, adding master's and PhD programs in 1948 and changing its name several times, becoming the School of Information in 1996. Its mission is to prepare people to use technology and information to build a better world. Today, the school combines knowledge from fields like computer science, social sciences, and humanities to create innovative solutions for the digital world. Information science is an interdisciplinary field that blends technology and data with an understanding of human behavior. Unlike computer science, which focuses on how systems work, information science looks at how people interact with technology. Information experts design solutions that help people access and use information easily, from apps and data visualizations to car infotainment systems. The field is all about creating tools that improve how we find, use, and share information in our daily lives.</p> <p>The Office of Organizational Culture and Community (OCC) supports this mission by working with the school's leaders to provide opportunities for everyone to get involved in important work. This includes building a stronger community, improving awareness and skills that support an inclusive and thriving organizational culture, and creating fair policies and practices. The OCC also offers college access opportunities for high school and community college students through educational outreach programming.</p> <p><u>Learning Objective(s):</u></p> <p>Learn About Community-Engaged Research: The student will learn about community-engaged research and how it applies to the field of information science, exploring how research can positively impact and serve communities.</p> <p>Explore Innovative Information Science Topics: The student will gain knowledge about innovative topics in information science and understand how these topics are driving change and shaping the future in various industries and communities.</p> <p>Participate in Educational Outreach: The student will actively engage in educational outreach programming with the OCC, learning how to design and implement initiatives that college access for all.</p> <p>Develop Skills in Event Planning and Communication Platforms: The student will assist in event planning and execution, while also learning how to use platforms such as Google Sites, Mailchimp, Canva, and newsletters to create and share information effectively.</p> <p><u>Responsibilities/Duties:</u></p> <p>Assist with Community-Engaged Research: Follow the directions of faculty when connecting with community partners and handling confidential information.</p> <p>Research Innovative Topics in Information Science: Explore and summarize key trends and innovations in the field of information science.</p> <p>Support Educational Outreach Programming: Participate in the planning and execution of educational outreach events and initiatives, contributing ideas and helping to ensure they run smoothly.</p>	



Event Planning and Coordination: Assist in organizing and managing educational outreach events, including coordinating schedules, setting up event spaces, and supporting virtual or in-person activities.

Contribute to Program Evaluation: Help assess the effectiveness of educational outreach programs by collecting feedback from participants, summarizing findings, and suggesting improvements to enhance future programming.

Assist in Designing Information Platforms: Create and maintain digital content for platforms like Google Sites, newsletters, and Canva, helping communicate important educational outreach initiatives and events.

Manage Communication Tools: Use tools like Mailchimp and Canva to assist in the design of promotional materials, email campaigns, and other forms of communication to support engagement

Required Qualifications:

Strong Communication Skills: Ability to clearly express ideas in both written and verbal formats and assist with creating and organizing digital content for platforms like Google Sites, newsletters, and Mailchimp.

Organizational Skills: Capable of managing multiple tasks, assisting with event planning and coordination, and maintaining accurate records for research and program evaluation.

Tech Savvy: Familiarity with or a willingness to learn how to use digital tools such as Google Sites, Canva, Mailchimp, and Microsoft Office Suite to design materials and support communication efforts.

Attention to Detail: Ability to handle data, assist with program evaluations, and ensure that all tasks, including event coordination and content creation, are completed with precision.

Teamwork and Collaboration: Ability to work effectively as part of a team, collaborating with other interns, staff, and faculty on projects.

Problem-Solving Abilities: Ability to think critically and creatively and contribute to improving approaches to programming.

Time Management Skills: Ability to prioritize tasks effectively and meet deadlines, especially when assisting with ongoing projects like event planning and research.

Proactive Mindset and Willingness to Learn: A strong desire to learn, develop new skills, and contribute meaningfully to DEI initiatives, with a positive and proactive approach to tasks.



Toyota Research and Development

Organization: Toyota Research and Development	Career Field: Engineering
Department: Various Departments (Product Performance Evaluation, Vehicle Project Management; Materials Testing; Automated Vehicle Design; Seat and Interior Part Design; Purchasing Supplier Development)	Number of Positions Available: 4-5
Internship Dates: July 7th - July 31st; with <i>potential</i> virtual work August 4th-7th 2026 Work Hours: M-Th 10:00am-2:30pm	

Organization Description:

Toyota has been a part of the cultural fabric in North America for more than 65 years, and is committed to advancing sustainable, next-generation mobility through our Toyota and Lexus brands, plus our more than 1,800 dealerships. Toyota directly employs more than 63,000 people in North America. For more information about Toyota, visit www.ToyotaNewsroom.com

Learning Objective(s):

Join us at Toyota for the summer to learn about the exciting future of mobility. Student interns will gain insight into the engineering development process through meaningful projects and interaction with engineers, executives, and project managers. There will be a group activity related to fuel cell technology and Toyota products such as the Mirai and Heavy Duty Zero Emission Trucks. Each student will be paired with a mentor and there will be a project assignment from the department of the mentor. There will also be a chance to see other parts of the business. Students will present on their experience and activities at the end of the internship.

Responsibilities/Duties:

- Ask questions of mentors as needed to clarify requests
- Active engagement in projects, presentations, and other internship activities
- Complete project and other assignments
- Engagement with Fuel Cell Project
- Final presentation for individual department project

Required Qualifications:

- Interest in learning more about the mobility industry and mechanical, electrical, chemical, operations and/or computer engineering
- Experience with Microsoft Office or the equivalent
- Experience with virtual conferencing (Microsoft Teams or Zoom)
- Strong organizational skills Ability to handle multiple projects
- Excellent Communication Skills
- Enthusiasm



University of Michigan Department of Astronomy

Organization: University of Michigan Department of Astronomy	Career Field: Astronomy, Physics, STEM
Department: U-M Institute for Data Science/Astronomy	Number of Positions Available: 3-6
Internship Dates: July 6th - Aug 3rd. 2026 Work Hours: 25 hours	

Organization Description:
The Department of Astronomy at the University of Michigan hosts leading research into the evolution of the Universe including cosmology, galaxies, stars, and exoplanets. Beyond research, the department's mission includes undergraduate and graduate student education. In order to conduct research and education activities, the department provides access to resources such as the Magellan and MDM telescopes as well as the Detroit Observatory and University of Michigan planetarium and telescope in Angel Hall.

The Michigan Ultraviolet Gas and Galaxy Surveys group (MUGGS) in the Department of Astronomy is focused on developing an understanding of the gas flows in and out of galaxies that ultimately regulate both star formation and black hole growth. Intern options can be in-person, remote, or a mix of the two depending on preference of the interns and transportation.

Learning Objective(s):
The student will learn how to accurately classify astronomical spectra and measure redshifts including stars, galaxies, and quasars. These will be used to measure the properties of the galaxy groups that host galaxies and also enable searches for giant intergalactic nebulae around quasars. In order to analyze the measurements, the student will also learn some basic computer programming and statistical skills.

Responsibilities/Duties:

- The student will analyze and make measurements of astronomical spectra using existing graphical user interfaces.
- The student will meet with the group regularly and produce a brief report including a few plots at the end of the research period.

Required Qualifications:

- Enthusiasm and curiosity. No other skills are required.



Mint Internship Job Description 1

Organization: Mint Artists Guild	Career Field: visual arts and event planning
Department: summer creative jobs	Number of Positions Available: 1
Internship Dates: June 29 - Aug. 7, 2026 Work Hours: 10:30 - 5:15 pm Tuesday through Friday, with 45 minute lunch break	Location: Mainly in person with hybrid options up to one day a week or as arranged in advance with the supervisor.



Organization Description: Mint Artists Guild is a small Detroit-based nonprofit with a big heart and big creative plans. Mint Artists Guild works with talented teen artists from Detroit to launch creative careers, develop essential skills and give back in the community. Through our creative summer jobs program and community support, Mint has donated more than 120 original paintings to local nonprofits.

Our youth development efforts focus mainly on entrepreneurship, career and marketing skills artists will require in a variety of creative careers. Increasingly, Mint is creating youth-designed creative products, arts and crafts, events and activities as part of our programs and as a way to learn by doing.

Learning Objective(s):

Learn how to plan an event, and get ahead on one. Develop time management, problem solving, attention to detail and other skills.

Create: Design a new piece for Mint events, perhaps a way to display stickers or a pull up banner.

Collaborate: Learn how to work with artists and creatives on a painting or other art piece.

Communications: Learn how to prepare and send professional emails to potential donors of cookies, pizzas, snacks and more for Mint's End of Summer Celebration.

Responsibilities/Duties:

Update, organize and prepare our event supplies and materials. Develop a check list of must-have items for one day pop ups.

Develop plans and resources, source food and other items needed for at least one event. source food and supplies for at least one event. Events could include- Mint participation at an art fair, Mint public art displays, Youth Art in Windows in fall, or other events to be determined.

Required Qualifications:

- Organized ability to plan and anticipate.
- Resourcefulness / problem solver
- Excellent communication skills, written and verbal.
- Creative design, Canva and other design software.
- Collaborative, helpful, kind

Second Mint internship

Organization: Mint Artists Guild	Career Field: visual arts and website development / communications
Department: Summer creative jobs	Number of Positions Available: 1
Supervisor Name: TBA our program coordinator	



Internship Dates: June 29 - Aug. 7, 2026

Work Hours: 10:30 - 5:15 pm Tuesday through Friday, with 45 minute lunch break

Location: Hybrid. Work remotely two days a week to focus on website efforts and in person two days a week for collaboration and other activities..

Organization Description:

Mint Artists Guild is a small Detroit-based nonprofit with a big heart and big creative plans. Mint Artists Guild works with talented teen artists from Detroit to launch creative careers, develop essential skills and give back in the community. Through our creative summer jobs program and community support, Mint has donated more than 120 original paintings to local nonprofits.

Our youth development efforts focus mainly on entrepreneurship, career and marketing skills artists will require in a variety of creative careers. Increasingly, Mint is creating youth-designed creative products, arts and crafts, events and activities as part of our programs and as a way to learn by doing.

Learning Objective(s):

The website intern will expand their knowledge of Wordpress and how to improve, edit and update web pages. He/she also will develop a greater understanding of Search Engine Optimization, or SEO.

Collaborate: Learn how to work with artists and creatives on a painting or other art piece.

Required Technology and Platforms:

- Access to a computer, reliable internet access
- Google Suite Tools
- Basic or better knowledge of WordPress
- Photography and photo editing skills desired but not essential

Responsibilities/Duties:

- Meet and communicate virtually and in person with Mint staff and volunteers
- Add new content to the Mint website.
- Update and edit existing pages to assure most recent information, add photos or videos and more.
- Develop at least one new web page for Mint Artists Guild.
- Improve SEO of Mint Shop online and other key elements of the website
- Performing other related duties as assigned

Required Qualifications:

- Experience with Wordpress, including plug ins
- Strong written and verbal communication skills
- A careful eye for detail and editing
- An ability to work independently and in small teams
- Collaborative, helpful, kind
- An understanding of Google Ads or Search Engine Optimization (SEO) , preferred
- Ability to handle multiple projects and deadlines



Mint Internship Job Description #3

Organization: Mint Artists Guild	Career Field: marketing / communications
Department: Marketing / Summer Creative Jobs	Number of Positions Available: 1 or 2
Supervisor Name: Program coordinator TBA	
Internship Dates: June 29 - Aug. 7, 2026 Work Hours: 10:30 - 5:15 pm Tuesday through Friday	

Position Title: Marketing intern

Organization Description:
Mint Artists Guild is a small Detroit-based nonprofit with a big heart and big creative plans. Mint Artists Guild works with talented teen artists from Detroit to launch creative careers, develop essential skills and give back in the community. Through our creative summer jobs program and community support, Mint has donated more than 120 original paintings to local nonprofits.
Our youth development efforts focus mainly on entrepreneurship, career and marketing skills artists will require in a variety of creative careers. Increasingly, Mint is creating youth-designed creative products, arts and crafts, events and activities as part of our programs and as a way to learn by doing.

Learning Objectives:

As an intern, you will gain experience in creating marketing campaigns and materials, guided by professionals. You will learn to identify the audience and the goals, and to follow brand guidelines while your creativity comes through.

Collaborate: Learn how to work with artists and creatives on a painting or other art piece.

Responsibilities/Duties:

- You may develop profiles of our artists / summer workers as a social media campaign or for our website.
- You may create one or two short videos that promote our arts and crafts or our fall and winter exhibits.
- You will be asked to take photos and videos of two to three Mint in person work days or activities during your internship.
- Responsible for developing and executing marketing materials to support Mint Artists Guild.



- Execute assigned tasks to prepare for events and promotions.
- Develop and maintain marketing materials - social media posts, videos, blog posts, brochures, more.

Required Qualifications:

- Basic understanding of marketing and social media.
- Interested in visual design and visual arts.
- Experienced with Canva
- Experience with video interviews and video editing.
- Great written and verbal communication skills.
- Problem solver and deadline oriented
- Collaborative, helpful, kind



University of Michigan ITS Teaching & Learning

Organization: ITS - Teaching & Learning	Career Field: Technical Writer/Instructional Designer/Support specialist
Department: Office of Organizational Culture & Community	Number of Positions Available: 1-2
Internship Dates: July 5th - Aug 5th Work Hours: 10-15 hours	Location: Ann Arbor

Organization Description:

The ITS Teaching & Learning instructional support internship will involve developing comprehensive support resources for Canvas and MiVideo support. The intern's main focus will be maintaining a widely used campus resource called Canvas@Michigan, specifically focusing on contributing to and elevating the newly developed Canvas External Tool Site. This includes managing training materials and how-to videos, writing guides, and updating information following Instructional Design and Accessibility standards. The internship will include researching and analyzing usage statistics for these resources. The main responsibilities are

Deliverables & Responsibilities

- Develop and manage training content for Canvas and MiVideo to support instructors and staff with U-M's key learning management systems.
 - Create new content for the Canvas External Tool Site
 - Help guides (maintenance of and creation)
 - Creating how-to video tutorials for Canvas External Tools
 - Updating and reviewing how-to video tutorials for MiVideo in Canvas (for new information)
 - Instructional Design & Accessibility remediation
 - Maintain and write documentation for Canvas' new quizzing engine (New Quizzes)
 - Creation of Videos and KBAs for external tools
 - MiVideo training (with Kristine)
- Develop documentation to support the ITS Service Center with troubleshooting Canvas and MiVideo support inquiries from faculty and staff.
 - Review and create TDx KBAs that are internal for ITS, as well as public-facing KBAs (MiVideo KBAs)
 - Update self-paced Canvas support training course for SC

Required Qualifications

- Technical aptitude, which is commonly gained through participation in educational courses associated with Information Technology, Instructional Design, Education or Instructional Support (a specific degree track is not required).
- Interest in the Instructional Support career field.
- Ability to write clear, concise, and comprehensive guides and training materials.
- Ability to maintain and update a high-traffic website, demonstrating strong web management skills.

Desired Qualifications

- Prior experience or familiarity with Canvas and MiVideo platforms (U-M learning management systems).
- Proven ability in developing self-service resources and comprehensive support materials.
- Experience with video content creation and editing.
- Knowledge of Instructional Design principles and guidelines with an ability to apply them in the creation of resources.
- Knowledge of Accessibility standards to ensure the creation of accessible resources for all users.
- Experience or willingness to learn about KBA creation and TDx virtual assets.
- Research skills, with the ability to effectively research and test new tools or modules.
- Strong problem-solving skills to troubleshoot Canvas and MiVideo support inquiries from faculty and staff.
- Ability to work independently.
- Capacity to multi-task and manage various project deliverables simultaneously.

U-M Summer Institute Courses (for scholars who do not intern)

Scholars who are not selected for an internship will instead have the opportunity to take one of our four U-M pre-college summer courses taught by U-M faculty!

Summer Institute (SI) is a unique pre-college experience where you will take a college-level course designed and taught by UM-Ann Arbor professors exclusively for WP rising seniors. These courses will allow you to engage the kinds of readings and materials you will be assigned as first-year college students and to practice the academic skills and behaviors necessary for success in future college courses. If you ever wondered what college would feel like and look like, SI is the answer.

Previous WP Summer Institute courses from 2021-2025:

- Are You Using TikTok, or Is TikTok Using You? Critical Thinking about Social Media (School of Information)
- News From the Ground Up (English Language and Literature)
- Finding Wakanda: Utopias in African Diaspora Literature (Language and Literary Studies)
- We Don't Need No Education?: Purpose and Protest at the American University (History)
- Urban Resilience: Planning in the Age of Disruption (Architecture and Urban Planning)
- FTVM: Film, TV, and Media Camp
- And many more!





GOOD LUCK!

SUMMER 2026